



# CINCINNATI CLASSICAL ACADEMY

FORMING HABITS OF MIND, HEART, AND SOUL

## **Lower School Art Teacher – Grades 2-4**

This is a full-time position with a 9.5-month work schedule on school days and teacher in-service days (185 days total). The Lower School Art Teacher will teach sections of grades 2, 3 and 4 fine arts classes. The Lower School Art Teacher will report to the Headmaster.

### **Position Overview**

The Lower School Art Teacher has responsibility for designing significant learning experiences in studio art, art history, and art appreciation for select lower school grades. He or she is expected to understand and demonstrate effective student instruction and assessment to maximize educational achievement for all students, and to work collaboratively to ensure a working and learning climate for all students that is safe, secure, and respectful.

The Lower School Art Teacher's essential duties and responsibilities are as follows:

- Demonstrating an understanding and mastery of central concepts, tools of inquiry, and structure of the visual arts, effectively transmitting this knowledge to students, and making the subject matter meaningful to students
- Demonstrating an understanding of and commitment to classical education and the vision, mission, and philosophy of the school; and consistently developing, fostering, and advancing our core virtues in students
- Developing and implementing a strategic planning system including course, unit, and lesson plans based on the Hillsdale K-12 classical curriculum's scope and sequence
- Developing a climate and culture of openness, fairness, mutual respect, kindness, support and inquiry
- Engaging every student in grade level appropriate learning experiences that promote artistic, intellectual, and moral development
- Listening and interacting effectively with students, parents, colleagues, leadership, and community members to support student learning and well-being
- Demonstrating respect for students, colleagues, administrators, and parents
- Modeling and reinforcing good judgment, prudence, virtue, self-discipline and responsibility
- Working effectively with school colleagues, parents, and the community to support students' learning and well-being
- Using formal and informal assessment strategies to determine whether students have achieved high standards and modifying instructional strategies as needed to maximize achievement
- Establishing and maintaining a safe and secure classroom environment.
- Managing student misconduct promptly and resolving conflict and crises effectively
- Maintaining a professional development plan and engaging in professional development activities
- Managing resources necessary to achieve classroom and school goals

- Using classroom processes that support effective teaching and learning to promote high student achievement, designing lessons to promote all students' being engaged in learning all the time through such strategies as active learning, hands-on application, and teacher-student discussions
- Using appropriate technology in teaching and learning processes
- Performing other related duties as required
- Moderating an arts-related extracurricular club or activity

### **Qualifications**

The Lower School Art Teacher shall be a person who is well-organized, well-rounded, engaging, and who has the ability to interact joyfully with students, parents, and colleagues. Additionally, strong candidates will possess:

- Ability and commitment to furthering the classical mission and vision of the school
- Ability to exercise excellent judgment and prudent decision making
- Bachelor's or Master's degree in art education, or a related fine arts or design discipline
- Ohio teacher license in art education or the willingness to pursue licensure through the RESA mentor program
- A minimum of two (2) years of experience working with school-age children, preferably as a classroom teacher; preference is for five or more years of experience as a classroom art educator

Strong candidates will also embrace the school's organizational values:

- The tenets of classical, liberal arts education
- Community and partnership in the common pursuit of forming intelligent, virtuous citizens
- Excellence in teaching and learning
- The virtues we aim to teach our students: prudence, justice, fortitude, humility, gratitude, perseverance, and compassion

### **Compensation and Benefits**

Pay is competitive and commensurate with experience and qualifications. Benefits offered for full-time employees include health benefits, paid vacation, personal days, paid holidays, and enrollment in the State Teachers Retirement System. Children will receive enrollment priority if a parent is a full-time employee at the time of enrollment. All employees will be required to pass background checks.

### **Application Process**

Teacher applicants must submit the following in a single email to the attention of the Job Search Committee at: [careers@cincyclclassical.org](mailto:careers@cincyclclassical.org):

- Cover letter. (Please tell us how you learned about Cincinnati Classical Academy and indicate your salary requirements.)
- Statement of your educational philosophy (in 500 words or fewer)
- Resume/curriculum vitae
- Three professional (or academic, if a recent graduate) references. Please include email address and phone number for each reference.
- College/university transcripts. Unofficial transcripts are acceptable with the initial application. Official/sealed transcripts will be required if a job is offered.