



CINCINNATI  
CLASSICAL ACADEMY

FORMING MINDS. HEARTS. AND SOULS

## SIXTH GRADE CURRICULUM

**IN SIXTH GRADE GRAMMAR & COMPOSITION** our students will:

- write three types of essays: informative, narrative, and persuasive
- continue to master English grammar by sentence diagramming and other exercises
- Identify and write with participial, gerund, and infinitive phrases
- begin to work on developing their own style and voice in their writing

**IN SIXTH GRADE LITERATURE** our students will read and discuss:

- novels such as *The Prince and The Pauper* and *The Scarlet Pimpernel*
- poems such as “All the World’s a Stage” by Shakespeare and “The Raven” by Poe
- Classical myths such as Apollo and Daphne, Narcissus and Echo, Cupid and Psyche
- stories from Children’s Homer by Padraic Colum

**IN SIXTH GRADE HISTORY & GEOGRAPHY** our students will:

- learn important dates of ancient Greece and Rome from the fall of Troy to the sack of Rome
- understand the lasting ideas of Judaism and Christianity for western civilization
- discuss the lasting ideas of Ancient Greek and Roman civilizations
- study the scientific and philosophical ideas of the Enlightenment
- study the French Revolution, Napoleon Bonaparte, and the first French empire

**IN SIXTH GRADE LATIN** our students will:

- begin the formal study of the Latin language using *Lingua Latina* and Wheelock’s Latin
- learn to read, parse, diagram, and translate simple Latin sentences
- understand why they are studying Latin, along with Latin’s origins and uses in history

**IN SIXTH GRADE MATH** our students will:

- add, subtract, multiply, and divide positive and negative numbers
- write and evaluate algebraic expressions
- find the surface area of plane figures and the volume of rectangular prisms
- compare numerical data and measures of variability

**IN SIXTH GRADE SCIENCE** our students will:

- study plate tectonics, the layered structure of the earth, volcanoes, and earthquakes
- understand the six forms of energy: mechanical, heat, electrical, wave, chemical, nuclear
- conduct experiments with changing states of matter including condensation and distillation
- study the human circulatory, lymphatic, and immune systems

**IN SIXTH GRADE ART** our students will:

- draw a human in proportion, a landscape using one-point perspective, and a still life
- design a Gothic-style cathedral with flying buttresses, groin vaulting, and stained glass
- study an overview of art history from Ancient Greece to the Realism of the 19th century

**IN SIXTH GRADE MUSIC** our students will:

- recognize frequently used Italian art terms such as *adagio*, *crescendo*, *legato*, *allegro*, etc.
- identify by ear chords such as tonic, subdominant, and dominant
- sing choral arrangements as part of the sixth grade choir

Michael Rose, Headmaster

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### SIXTH GRADE LITERATURE

#### Novels & Other Books

*Prince and the Pauper* by Mark Twain

*The Scarlet Pimpernel* by Baroness Orczy

*The Count of Monte Cristo* by A. Dumas

Children’s Homer by Padraic Colum

*Christianity: A Very Short Introduction*

*Judaism: A Very Short Introduction*

#### Poems

“If” by Rudyard Kipling

“Mother to Son” by Langston Hughes

“The Raven” by Edgar Allan Poe

“Sympathy” by Paul Lawrence Dunbar

“Woman Work” by Maya Angelou

“Apostrophe to the Ocean” by Byron

Various poems by Emily Dickinson

“All the world’s a stage” by Shakespeare

#### Classical Myths

Apollo and Daphne

Narcissus and Echo

Orpheus and Eurydice

Pygmalion and Galatea

Cupid and Psyche

#### Biographies

*Famous Men of Greece* by John Haaren

*Famous Men of Rome* by John Haaren

*The Life and Times of Aristotle*