



CINCINNATI CLASSICAL ACADEMY

FORMING HABITS OF MIND, HEART, AND SOUL

WEEKLY ANNOUNCEMENTS for the week of October 10, 2022

Oct. 10 – Musical Theatre 3:30-4:45 PM
Oct. 10 – Soccer Clinic for 5th-6th grades 3:30-4:30
Oct. 11 – Taekwondo 3:30-4:30 PM
Oct. 12 – Chorale Ensemble 3:30-4:45
Oct. 12 – Gardening Club 3:30-4:45
Oct. 13 – Taekwondo 3:30-4:30 PM
Oct. 14 – Art Guild (grades K-2) 3:30-4:45
Oct. 14 – Chess Club (grades 3-4) 3:30-4:30 PM

Upcoming Dates of Interest

Oct. 27 – Historical Dress-Up Day
Oct. 28 – No School. Records Day
Oct. 31 – No School. Parent Conferences 2-5 PM
Nov. 01 – No School. Parent Conferences 8 AM-3 PM
Nov. 10 – Veterans Day Assembly
Nov. 11 – No School. Veterans Day

LUNCH MENU FOR OCTOBER:

Download from our [School Lunch Information](#) page

NOW HIRING

Instructional Aides

Contact: [Mr. Muse](#) | [LINK](#)

We currently have three openings for instructional aides to assist teachers in kindergarten and in first grade. We're looking for those who are well-organized, well-rounded, engaging, and who have the ability to interact joyfully with students, parents, and colleagues. As well as the ability and commitment to further the classical mission and vision of the school. If interested, please [download the full job posting](#), which includes details on how to apply.

After-care Assistant

Contact: [Mr. Muse](#)

We currently have two openings for After-care Assistants to assist the coordinator with our after-school program from 3:30-5:30 PM each school day. If you have an interest in this position, please contact Mr. Muse, our Director of School Operations.

NEW & NOTABLE THIS WEEK

School Observations

Last week was perhaps the busiest of the year so far, beginning with a two-day visit from our partners at Hillsdale College K-12, who spent two days observing each and every one of our classes, providing evaluative feedback, and meeting with our faculty and staff in order to supply discipline-specific recommendations and guidance. More than likely, your children noticed the presence of these visitors, who were “out and about” around campus through Wednesday. This visit came in addition to another visit by our state charter authorizers, who observed classes on Thursday. We are happy to report that both teams made the comment that, due to our orderliness and professionalism, we seemed like a school that has been around for years rather than one that opened just six weeks ago!

Winter School Uniforms

Contact: [Mr. Brown](#) | [LINK](#)

Please note that students may wear the winter uniform any time of the school year, including this week. Until Nov. 2, wearing the summer uniform is still an option. However, on November 2 (the first day of the second quarter), the winter uniform will be mandatory until the first day of the fourth quarter. We’ve noticed that some students who still come to school in the summer uniform are complaining that they are cold. There is a simple explanation for this. It’s because they are wearing shorts/skirt and a polo. The winter uniform is intended to keep students warm and comfortable (and looking good)!

Student Sickness

Contact: [Mrs. Di Nino](#)

Now that the weather is changing, we are seeing a natural increase in student sickness as viruses begin to make their annual fall rounds. Mrs. Di Nino, our school nurse, would like to take this opportunity to reiterate our school policy, as articulated in the Family Handbook, that sick children should not be in school. Please refer to the letter from Mr. Rose, sent to all families this past weekend, articulating the Guidelines we use in making the decision to admit students to school. These guidelines are in place in order to protect our students from avoidable spread of contagion. We thank you for your understanding and cooperation.

Singapore Math for Parents

Contact: [Mrs. Puglielli](#) | [LINK](#)

Thank you to all parents and guardians who attended our Singapore Math for Parents event last week. For those who were not able to attend, you may be interested to explore our Singapore Math page on our website. This includes an overview of the program, a video demonstration of Singapore Math in action, and a link to the official Singapore Math resources. If you would like to download the handout that parents received at the Singapore event, [you made do so here](#).

Here's the word problem (from the third grade Singapore Math textbook) that was given at the Singapore Math for Parents event. See if you can work it. The answer will be given at the end of the announcements. "I have six times as many muffins as scones and twice as many muffins as donuts. I have 170 pastries altogether. How many donuts do I have?"

Singapore Math Ability Groupings

Now that our teachers have had six weeks to assess their students’ math ability and prior knowledge, students in grades 2-6 will be shifting to a new math scheduling model designed to assist students who need remediation and to provide enrichment for students who are above grade-level. Beginning later this week, math classes in these grades will be divided into two periods each day. The morning math session

will provide on-grade instruction in the student's homeroom classroom. During the afternoon session, students will be placed in one of three groups for remediation, continued on-level instruction, and remediation. Your child's teacher will be communicating more information about this in the weekly teacher newsletter.

Historical Dress-Up Day

Contact: [Mrs. Puglielli](#) | [LINK](#)

On Thursday, October 27, our last day of school before Halloween, we are inviting all students to come dressed as one of their favorite historical characters. Students may come dressed as a particular person (e.g., Socrates, Albert Einstein, George Washington, Harriet Tubman, Queen Elizabeth II, etc.) or a character representing a particular time period (e.g., a Roman centurion, a civil war soldier, a WWII Red Cross nurse, etc.). Some teachers may have suggestions for their students, based on what their grade level is studying in history this year. Please look out for mention of this in the weekly newsletter from your child's homeroom teacher. Students may not wear masks on their faces, and they may not carry weapons of any kind.

Parent Service Organization

Contact: [Mr. Loehrer](#) | [LINK](#)

Please note that the CLASSICAL Parent Service Organization (PSO) is currently being set-up and will launch later this semester. The PSO by-laws were recently approved by the CLASSICAL Board of Directors and a 501(c)3 non-profit corporation status is being applied for. The PSO is the umbrella group for all parent volunteer work that assists the headmaster in carrying out the mission of the school. It will include the Sentinel Athletics Boosters and Sentinel Arts Boosters. Mr. Alex Loehrer, father of sixth grader Kingston Loehrer, has been appointed inaugural President of the PSO. In the next few weeks, Mr. Loehrer will be providing an update on PSO progress and how to get involved. Stay tuned!

Parent-Teacher Conferences

Contact: [Mrs. Puglielli](#)

Parent-Teacher Conferences will be held on Monday, October 31 from 2-5 PM and Tuesday, November 1 from 8:00 AM-3:00 PM. (Please note there is no school on October 28, 31, or Nov. 1.) We are asking all parents or guardians to schedule a meeting with your child's homeroom teacher during these designated times. The art, music, PE, and intervention teachers will also be available for optional conferences. Conferences will take place at school in your child's classroom, face to face. Next week, you will receive an invitation to register for a 20-minute conference time online through [Pickatime.com](#). If you are not available to conference during those times, you can make alternative arrangements with the homeroom teacher for a phone conversation. Video conferencing will not be available.

REMINDERS

Notification for Student Absences

Contact: [Mrs. O'Callaghan](#)

A parent or legal guardian must contact our front office each day his or her child will be absent from school for illness or another reason. To notify the front office please either email attendance@cyncyclassical.org or call (513) 554-0285 as early as possible the morning of the absence and at latest by 9:00 AM. Please include your child's full name and the reason for the absence.

Driving on Siebenthaler

When you are driving down Siebenthaler, please be mindful that you are driving through someone's neighborhood and respect the 20 MPH speed limit. And if you should need to idle on Siebenthaler during the dismissal process, please be sure not to block anyone's driveway. As members of the Classical community, we want to be respectful neighbors to our friends in Reading. Your cooperation is appreciated!

Chorale Ensemble

Contact: [Miss Cefalu](#)

The Choral Ensemble is open to any student in grades 3-6 who wants to sing in a group setting outside of the regular music classroom. Singers will be provided an introduction to vocal technique, singing skills, part-singing, and performance of choral literature. Emphasis is placed on ensemble performance, with two required evening concerts for the public showcasing skills learned in class. As CLASSICAL expands, opportunities for more advanced study will be available through select extra-curricular ensembles and other performance opportunities. If interested, please contact [Miss Cefalu](#).

Open House – Nov. 10

Contact: [Mrs. O'Callaghan](#) | [LINK](#)

Cincinnati Classical Academy will hold an Open House for prospective parents on the evening of Thursday, November 10 from 7-9 PM. Next year we will be admitting students in grades K-7. The Open House evening will provide an overview of Cincinnati Classical Academy's academic philosophy, academic plan, school life, sports, extracurriculars, and a detailed explanation of the lottery process of enrollment. Teachers and sixth grade ambassadors will be on hand to answer questions and provide tours throughout the evening. If you know any families who might be interested, please ask them to save the date. Open House [registration](#) is now open.

Boys & Girls Basketball

Contact: [Mrs. Hauck](#)

Boys and girls basketball (for grades 3-6) is gearing up. If your child is interested in participating in the first season of CLASSICAL Basketball and you have not signed up on your Final Forms account, please do so today! Pre-season open gym will begin for the boys' teams on October 17 and 24: 5th-6th grade at 5:30-6:30 PM and 3rd-4th grade: 6:30-7:30 PM. Attendance is encouraged, but not required. Pre-season open gym will begin for the girls' teams on October 18 and 25: 3rd-4th grade at 5:30-6:30 PM and 5th-6th Grade at 6:30-7:30 PM.

Current Families Resources Page | [LINK](#)

Recently, we updated our Cincy Classical website to include a one-stop info page for Current Families. [Here](#), you will find our school events calendar, along with links to the transportation page, the spirit shop, school uniform information, summer reading recommendations, and a contact list so that you might know best whom to contact about various school-related issues.

Singapore Math Problem Answer

Below, you will see two ways to work this problem. The first uses a set of algebraic equations in order to solve for x . The second solution uses the Singapore Math bar modeling method. Students in third grade (once they've been taught this method) can typically work this problem in 2-3 minutes.

I have 6 times as many muffins as scones and twice as many muffins as donuts. I have 170 pastries altogether. How many donuts do I have?

Using algebra:

$$\begin{aligned}m &= 6s \\m &= 2d \\m + s + d &= 170\end{aligned}$$

Since $m = 6s$ and $m = 2d$, by the transitive property, $6s = 2d$.

$$\text{Therefore, } s = \frac{2d}{6} \text{ or } \frac{d}{3}.$$

$$2d + \frac{d}{3} + d = 170$$

$$\frac{6d}{3} + \frac{d}{3} + \frac{3d}{3} = 170$$

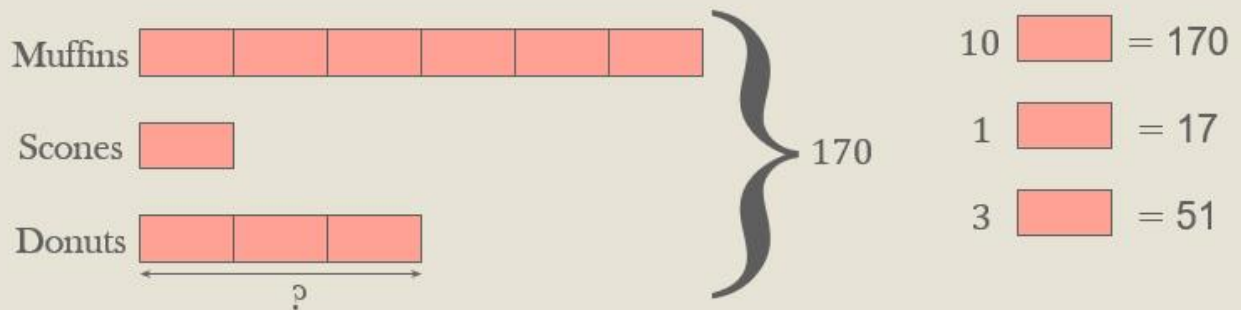
$$\frac{10d}{3} = 170$$

$$10d = 510$$

$$d = 51$$

And using the Singapore Math bar modeling method:

I have 6 times as many muffins as scones and twice as many muffins as donuts. I have 170 pastries altogether. How many donuts do I have?



I have 51 donuts.